

**SCHEDULE OF 66<sup>th</sup> TEFLIN CONFERENCE  
UNIVERSITAS NEGERI MEDAN**

**Day 1  
Thursday, August 8, 2019**

Thu, 8/8/2019	ACTIVITIES		VENUE
07:45 – 08:45	Conference Registration Opens		Auditorium
09:00 – 09:30	Opening ceremony		Auditorium
09:30 – 09:45	Token and Photo Session		Auditorium
09:45 – 10:00	Coffee Break		Auditorium
10:00 – 11:00	Keynote Speaker Prof. Dr. Syawal Gultom, M.Pd.		Auditorium
11:00 – 12:00	Plenary Speaker Session 1		
	Prof. Fuad A. Hamid, Ph.D. (President of Asia TEFL) “English as a Lingua Franca in Indonesian Context: Policy, Pedagogy, and Assessment” Moderator: Diah Kristina, Ph. D.		Auditorium
	Prof. Dr. Claudia Harsch “Intercultural Competences - How Can We Foster and Assess Them in the Language Classroom?” Moderator: Prof. Suwarsih Madya, M. A. Ph. D.		Auditorium FMIPA
12:10 – 13:30	Poster/Material Exhibition		Gd. Pascasarjana
12:10 – 13:30	Lunch + Prayer		Gd. Pascasarjana
13:30 – 14.30	Parallel Session 1		Gd. Pascasarjana
	1.	Paul Smith (British Council)	Skilling the Nation: English for Employability
	2.	Masaki Oda	English Language Program as a Multicultural Organization
	3.	Ikhsanudin	Using Magic Trick Problem-Based Activities to Engage Undergraduate Students through a Classroom Action Research in a Listening Class
	4.	Pipit Prihartanti Suharto	Researching with Children: Exploring Student Voice in Local Culture Integration into Primary EFL Syllabus Design
	5.	Suwarsih Madya, Heri Retnawati, Ari Purnawan, Nuridayanto, PSP, K. Kartianom	What Range of TOEFL Scores can be Predicted by TOEP?
	6.	Gharizi Matiini, Annuridya Rosyidta Pratiwi Octasyilva	English for IELTS Test Preparation: Course Syllabus Design Based on Needs Analysis
7.	Didi Sukyadi	Development of Vocational Based English Language Proficiency Test in Indonesia	

Thu, 8/8/2019	ACTIVITIES			VENUE
	8.	Drs. Adrefiza, M.A, Ph.D, Fortunasari	Written Corrective Feedback (WCF) on Students' Academic Writing: an Analysis at a Student Supervisory Interaction at English Education Program, FKIP Jambi University •	
	9.	Fatchul Muin	The Use of English in Classroom Interaction	Room 5 (174.2.13)
	10.	Rachmawati, Tubagus Zam Zam Al Arif	The Interlacing Maxims as Reflected in The English Students' Verbal Communication	
	11.	Dewi Rochsantiningsih Sri Haryati	In-service English Teachers Reconstructing Pedagogical Content Knowledge: What and How?	Room 6 (174.2.14)
	12.	Bunga Ayu Wulandari, SPd, MEIL, PhD, Hustarna, SPd, MA	Analysis Stage in Reconstructing Syllabus and Developing Teaching Materials for Oracy in Academic Context Coursework	
	13.	Itje Chodidjah	21st Century Skills, Who Need it First: Students or Teachers?	Room 7 (174.2.18)
	14.	Syamsul Bahri	Redefining Learning English as a Foreign Language in Indonesia	
	15.			Room 8 (174.2.19)
	16.	Sintha Tresnadewi, Francisca Maria Ivone	Aligning Indonesian English Assessments with the Global Standard Common European Framework of Reference for Languages (CEFR)	
	17.	Dyah Sunggingwati	The Internet, Foreign Language, and Computer Anxiety by the Students of English Departments of Mulawarman University	Room 9 (174.2.20)
	18.	Ryan Rayhana Sofyan, S.Pd., M.Pd., Muhammad Miftah Fauzan, S.Pd., M.Pd.	Analysis of Student Attitude towards E-Learning: Case of English Department Students	
	19.	I Wayan Dirgeyasa	A Typical for Assessing the Genre-based Writing (An Introduction)	Room 10 (174.2.21)
	20.	Jannes Freddy Pardede	Foreignization and Domestication Strategies in Cultural Term Translation of Food Packaging Labels	
	21.	Wahyuningsih Usadiati Maida Norahmi	The Teaching of English for Specific Purpose (ESP) at The University of Palangka Raya	Room 11 (174.3.01)
	22.	Lia Agustina	The Role of a Teacher as a Facilitator Improves Students' Oral Communication Skill in ESP Classroom	
	23.	Fortunasari, Drs. Adrefiza, M.A, Ph.D.	The Students and Lecturers' Voices: An analysis of Students and Lecturers' Needs for Developing a Course Syllabus of 'Methodology in TESOL'	Room 12 (174.3.02)
	24.	Suparmi, Afnesha Noveriana Chang, YuliawatiYunus	Need Analysis of English Speaking Materials for Tourism Vocational School in Sumatera Barat	

Thu, 8/8/2019	ACTIVITIES			VENUE
	25.	Sultan Baa	Examining Indonesian Undergraduate Students' Perceptions on the Application of Bibliographic Management Software End Note in Academic Writing Class	Room 13 (174.3.03)
	26.	Yulhenli Thabran	Teaching Creative Writing to University Students Level: An Action Research	
	27.	Ignasia Yuyun	Curriculum and Technology Design Projects: EFL Students' Self-Assessment and Reflection	Room 14 (174.3.10)
	28.	Yenny Rahmawati	Authentic Assessment: An Analysis of English Teachers Made of Classroom Assessment	
	29.	Rebecca Urip Wattimena	The Effect of Parents' Language Attitudes on the Languages Used by Indonesian English Bilingual Children	Room 15 (174.3.11)
	30.	Sukarno	Reformulating the Implementation of In-Service Teachers Profession Education for English Teachers	
	31.	Prof. Dr. Zainuddin, M.Hum, DTEFL.	ICT in Blended Learning for Foreign Language Teaching and Learning	Room 16 (174.3.12)
	32.	Chairil Anwar Korompot, Muhammad Miftah Fauzan	Enrolment Motivations and Career Aspirations: A Preliminary Study of Students Majoring in English Language Studies	
<b>14:00 – 17:00</b>	<b>BUSINESS MEETING</b>			RUANG SIDANG A
<b>14:40 –15:40</b>	<b>Plenary Speaker Session 2: Prof Amrin Saragih</b> “Revitalizing and Reconceptualizing Functional Grammaticas the Basis for Language Learning in Indonesia” <b>Moderator: Prof. Dr. Didi Sukyadi, M. A</b>			Auditorium
<b>15:40 –15:55</b>	<b>Coffee-Break</b>			Auditorium
<b>15:55-16:55</b>	<b>Panel Discussion Tips for Publishing in a Scopus-Indexed Journal</b>			Auditorium
	<ul style="list-style-type: none"> <li>- Willy Renandya</li> <li>- Prof. Utami Widiati and Nur Hayati (TEFLIN Journal)</li> <li>- Prof. Didi Sukyadi (IJAL UPI)</li> <li>- Dr. Christine Manara (IJELT Universitas Katolik Atmajaya)</li> </ul>			
	<b>Parallel Sessions 2</b>			Gd. Pascasarjana
	33.	Sheryl Cooke (British Council)	Real-Word Use of English as a Lingua Franca (ELF) and Pronunciation Assessment: A Validity Agreement.	Room 1 (174.2.01)
	34.	Chuzaimah D. Diem	English Proficiency: Pre-service and In-service Teachers	

Thu, 8/8/2019	ACTIVITIES			VENUE
17:05 – 18:05	35.	I Gusti Ayu GdeSosiowati, Ni Luh Nyoman Seri Malini	Promoting Creative Thinking of Students in Teaching Literature	Room 2 (174.2.02)
	36.	I Ketut Warta	Literature in Language Teaching: Exploring Some Practical Implications of Literary Work in EFL Teaching	
	37.	M. Zaim	Developing Android-Based Listening Learning Materials for Class X Senior High School	Room 3 (174.2.03)
	38.	Rosinta Norawati	An Extensive Listening Strategy to Improve Students' Listening Skill: An Action Research Study	
	39.	Prof. Dr. Sri Minda Murni, MS	Linguistics Politeness	Room 4 (174.2.12)
	40.	Mokhamad Syaifudin	Assessing EFL Teachers' Use of Technology for Supporting Their Classroom Activities: A Case Study at East Java EFL Teacher Forums	
	41.	Muchlas Suseno	Developing Rubric to Scrutinize Emotional Bias in English Reading Tests	Room 5 (174.2.13)
	42.	Priska Pramastiwi	Learners' Perceptions of Task Performance and Teachers' Role in a Task-Based ESP Course	
	43.	Nur Arifah Drahati	A Teacher's Portrait of TPALK with Multimodal Literacy in Secondary School Education	Room 6 (174.2.14)
	44.	Effendi Limbong	Developing Indonesian Pre-Service EFL Teachers' TPACK in Designing and Creating ICT-Integrated Lesson with Instructional Multimedia of Pacific on Microteaching Course	
	45.	Priyatno Ardi	Implementing the Appreciative-Conversation based Reflection Model for In-Service English Teachers under the Teacher Professional Education Program	Room 7 (174.2.18)
	46.	Afnesha Noveriana Chang, Suparmi	The Implementation of Communicative Language Teaching (CLT) and Factors that Hinder Teachers from Implementing it in High School in Padang	
	47.	Muhammad Taufiq al Makmun	Metacognitive View: Intensifying English Reading Class to Develop Critical Thinking	Room 8 (174.2.19)
	48.	Siusana Kweldju	Teaching Word-Formation in the English Morphology Course: Utilizing Linguistic Landscape and Google Maps	
	49.	Diah Kristina, Iva Rofiatun	Interactional Strategies Employed by In-Service EFL Teachers	Room 9 (174.2.20)

Thu, 8/8/2019	ACTIVITIES			VENUE
	50.	Hanna Juliaty	Fostering EFL Learners' Awareness of World Englishes and NNEST Qualities through World Englishes and Language Teaching Course	
	51.	Zulfadli A. Aziz	Students' Motivation in Writing through Flipped Classroom Model with Peer Group Implementation	Room 10 (174.2.21)
	52.	Arif Husein Lubis	A Systematic Review on Corpus-driven Genre Pedagogy for Research Publication Purposes: Toward an ELF-referenced Teaching Framework in IR 4.0 Era	
	53.	Maria Hidayati, Yazid Basthomi	Incorporating Corpus into Pragmatics Classes	Room 11 (174.3.01)
	54.	Setyo Wati	A Sociolinguistic Study: Language of the Sundanese Language in English Pedagogy	
	55.	Susana Teopilus, Hendra Tedjasuksmana	Problems with the English Noun Phrases Encountered by Indonesian Learners	Room 12 (174.3.02)
	56.	Anita	The Developmental Pattern of the Acquisition of English Noun Phrase by University Students Majoring in English Language Education	
	57.	Athriyana S. Pattiwael	From EFL Classrooms to Intercultural Communication; Teachers' Practices of Building Intercultural Communicative Competence	Room 13 (174.3.03)
	58.	Dwi Poedjiastutie	English Communication Needs in Indonesia: The Urgency and The Barrier	
	59.	Mahmud L. Hutasuhut	Weaving Evaluative Meanings: Articulating Linguistic Resources for Critical Thinking in Writing Argumentative Texts	Room 14 (174.3.10)
	60.	Isnada Waris Tasrim, Awalia Haqqiya Bella	The Development of Integrated School-Teacher Networks Model to Improve Competence and Performance of English Teachers for Young Learners	
	61.	Awalia Haqqiya Bella, Isnada Waris Tasrim	A Study on the Effectiveness of Using Edmodo in EFL Speaking Class	Room 15 (174.3.11)
	62.	Hanip Pujiati, Muchlas Suseno	Google Classroom as a Learning Platform for Indonesian EFL Class	
	63.	Dyah Ciptaningrum	Are Students ready for Blended Learning? A Preliminary Study on the Implementation of Blended Learning	Room 16 (174.3.12)
64.	Ari Nurweni	Blended Learning Called Rulers To Improve EFL Students' English Grammar Proficiency		
19:00 -20:30	<b>Gala Dinner</b> <b>(TEFLIN Board, Plenary Speakers, Featured Speakers &amp; Committee)</b>			

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**Day 2  
Friday, August 9, 2019**

Fri, 8/9/2019	ACTIVITIES		VENUE
08:00–09:00	<b>Plenary Speaker Session 3</b>		
	<b>Sara Davila (Pedagogy &amp; Improvement, GSE, Pearson)</b> “Performance Assessment and the Global Scale of English”  <b>Moderator: Dr. Itje Chodijah, M. A</b>		Auditorium
	<b>Prof. Jayakaran Mukundan (Universiti Putra Malaysia)</b> “What Use is Technology if Teachers don’t teach, learners don’t learn!”  <b>Moderator: Prof. Dr. Yazid Basthomi, M. A</b>		Auditorium FMIPA
09:10-10:10	<b>Featured Speakers</b>		
	- <b>Ton Nu Linh Thoai (PhD) RELC</b>  <b>Moderator: Dyah Sunggingwati, Ph. D.</b>	ESL Learners and Metacognitive Learning Strategies in the Digital Era	Auditorium
	- <b>Aslam Khan Bin Samahs Khan (Dr. HC) MELTA</b>  <b>Moderator: Prof. Dr. Mukhaiyar</b>	Literature in English Language Education 4.0: Enhancing Pedagogical Skills through Contextualized Innovations and Best Practices	Auditorium
	- <b>Hanbyul Jung, Ph.D (ALAK)</b>  <b>Moderator: Dr. Zulfadli A. Aziz, S. Pd., M. A</b>	Understanding Participants’ Evaluation of a Study-Abroad Teacher Development Program	Auditorium FMIPA
10:10-10:25	<b>Coffee Break</b>		Auditorium
10:25-10:55	<b>Steve Eatock Principal of U Talk</b>		Auditorium
11:05-12:05	<b>Plenary Speaker Session 4</b>		
	<b>Dr. Jamie Dunlea (British Council, UK)</b> Global Lingua Franca: One Size Does Not Fit All  <b>Moderator: Dyah Setyowati Ciptaningrum, Ed. D</b>		Auditorium FMIPA
	<b>Willy Renandya, Ph. D (NIE Singapore)</b> ELT Today: Mixing Technology and Pedagogy into a Perfect Blend  <b>Moderator: Chairil Anwar Korompot, Ph. D.</b>		Auditorium
12:05-13:30	<b>Awards Luncheon – (Friday Praying) + Lunch</b>		Auditorium + Auditorium FMIPA
13:30-14:30	<b>Featured Speakers</b>		
	- James G. Rush KOTESOL  <b>Moderator: Ari Purnawan, M. Ed.</b>	Digital Citizenship for IR 4.0	Auditorium

Fri, 8/9/2019	ACTIVITIES			VENUE
	<ul style="list-style-type: none"> <li>- Dr. Vaibhav Sabnis (ELTAI)</li> </ul> <p><b>Moderator:</b> <b>Prof. Chuzaimah D. Diem, M. L. S., Ed. D</b></p>	Legal Language as English for Specific Purposes in Industrial Revolution 4.0	Auditorium	
	<ul style="list-style-type: none"> <li>- Chanpisey TANG (Cam TESOL)</li> </ul> <p><b>Moderator:</b> <b>Mariam Kartikatresni, MM.</b></p>	Making Online Learning Successful with Easy-to-use Digital Tools and Blended Learning Approach	Auditorium FMIPA	
	<ul style="list-style-type: none"> <li>- Assoc. Professor Payupol Suthathothon (Thai TESOL)</li> </ul> <p><b>Moderator:</b> <b>Prof. Dr. Fatchul Muin, M. Hum</b></p>	Enhancing English Listening and Speaking Skills of Young Learners in a Remote Area Through an Intensive English Camp	Auditorium FMIPA	
<b>14:00-17:00</b>	<b>Business Meeting</b>			R. Sidang A
<b>14:40-15:40</b>	<b>Parallel Session 3</b>			Gd. Pascasarjana
	65.	Simon Park	Instagram in Class, L2 Usage on Social Media	Room 1 (174.2.01)
	66.	Fabio O Coelho	Making Use of Unofficial Online IELTS Prep Pages	
	67.	Nina Loretta Galindo	Investigating Non-native English Speaking Teachers' (NNESTs) Teaching Strategies	Room 2 (174.2.02)
	68.	Atik Yuliyani	Teaching Standard English: Problems and Solutions (a Perspective from Novice English Teacher in Indonesia)	
	69.	Farid Noor Romadlon	Promoting Fresh Graduate Students' Confidence in Speaking English (An Action Research to Students of Universitas Muria Kudus, Central Java, Indonesia)	Room 3 (174.2.03)
	70.	Soepriyatna	Developing Students into College Level of English	
	71.	Leelawut Nate Petkongtong	FLA Among NNS Pre-Service EFL Teachers throughout the Course of Their Teaching Practicum	Room 4 (174.2.12)
	72.	Bambang Widi Pratolo, Ph.D.	Teachers' Perception toward English Teaching in Full Day Schooling Yogyakarta	
	73.	Hidayat Polim	Pedagogical Skills of Pre-Service Teachers in the Teaching Practicum in Indonesia	Room 5 (174.2.13)
	74.	Nury Supriyanti, MA	What do Students of PPG Expect from Their Professional Development Training?	
75.	Gabrielle Luoni	Two Approaches to Reading for Exam Purposes	Room 6 (174.2.14)	
76.	Neneng Sunengsih	The Readability Level of Reading Text in Bahasa Inggris Textbook (A Descriptive Study of an English Textbook for the Tenth Grade Students of Senior High School)		
77.	Brendan Patrick Garland	Coming Out of Their Shells: Effective Techniques for Promoting Oral Participation in EFL Classes	Room 7 (174.2.18)	

Fri, 8/9/2019	ACTIVITIES			VENUE
78.	Tengku Silvana Sinar, T. Thyrhaya Zein, Zulfan Lubis	Language Politeness Education through Quranic Language in Industrial Revolution 4.0 Era		
79.	Ma Wilma Capati	Impacts of Multilingual Education in English Learning: Attitudes and Beliefs of Junior High School Teachers	Room 8 (174.2.19)	
80.	Andi Asri Jumiathy	Students' Perception on Teachers' Classroom Management		
81.	Esti Junining	An Exploration Of The 2013 Curriculum Implementation In ELT Classroom Management In The Indonesian Senior High Schools	Room 9 (174.2.20)	
82.	Agnes Santi Widiati, Y.G. Harto Pramono	Students Perceptions of the English Grammar Digital Modules Developed for Students' Independent Study as a Solution for the Lack of Grammar Materials in the English Syllabus of Curriculum 2013		
83.	Welmince Djulete	Video Based Reflection in Professional Learning Communities (PLCs) for English as a Foreign Language (EFL) Teachers in a Remote Island in Eastern Indonesia	Room 10 (174.2.21)	
84.	Soviyah	A Study on the Application of Communicative Approach at English Caf�, Yogyakarta: the Practice, Strengths and Weaknesses		
85.	Mirjam Anugerahwati	Integrating Literature into the English Lessons	Room 11 (174.3.01)	
86.	Muhammad Al Hafiz	Intercultural Communication in Teenlit: A Study of Sapire – Whorf		
87.	Sundari Purwaningsih	Congklak to Unlock Student Engagement in Grammar Class	Room 12 (174.3.02)	
88.	Maryati Salmiah	English Second Language (ESL) Students' Anxiety in Learning Grammar		
89.	Yuli Christiana Yoedo, Gunadi Harry Sulisty	Handphones as an Instructional Media: How They Can be Transformative in a Millennial EFL Class	Room 13 (174.3.03)	
90.	Yuyun Yulia, Hasti Robiasih	Portraying 4cs in English Language Teaching of Non-English Education Department Students: A Case Study of Four Universities in Yogyakarta		
91.	Shafrida Wati	Prospective English Teachers' Perceptions of Reflective Journal Writing to Promote Early Professional Development	Room 14 (174.3.10)	
92.	Atalya Agustin	Critical Reflection in Microteaching Class: A Case Study in English Department Teachers College Universitas Pelita Harapan		
93.	Ratu Yulianti Natsir	The Students' Ability to Translate the Indonesian Texts into the English Language in the Second Grade of SMA Negeri 1 Gowa.	Room 15 (174.3.11)	
94.	Golda Juliet Tulung	Exploring the Influence of Culture in the Use of Language Learning Strategies		
95.	Hasti Rahmanytyas, M.A.	Extensive Reading: Its Theory and Classroom Practices	Room 16 (174.3.12)	
96.	Kate Wilson, Maya Defianty	Realizing Critical Thinking through Questioning		



Fri, 8/9/2019	ACTIVITIES			VENUE
	97.	Debjit Kumar Roy	Supplementary EAP Program for Vernacular-Medium University Students in India	Room 17 (174.3.14)
	98.	Leil Badrah Zaki	A Need Analysis Study of English for Secretary Student in Vocational High School 7 BATAM	
	99.	Nazriani Lubis	Investigating EFL Students' Higher Self-Concept in Classroom Interaction	Room 18 (174.3.14A)
	100.	Indah Welasasih Ludji	The Impact of Explicit Instruction of Reading Strategies for Junior High School Students and Their Teachers in West Manggarai	
	101.	Soni Mirizon Muslih Hambali	English Medium Instruction in Teaching Content Subjects: Teachers' and Students' Voices from Within	Room 19 (174.3.16)
	102.	Toms Simamora	Representation of Interaction in Internet Relay Chat Program	
15:50-16:20	<b>Language Product Presentation:</b> - Oky Ceelen - Charles Thiruchelvan & Ronny Yue			Auditorium
16:20-16:35	<b>Coffee Break</b>			Auditorium
16:45-17:45	<b>Parallel Session 4</b>			Gd. Pascasarjana
	103.	Jason Byrne	Anytime Mall App Engagement: The When of Autonomous EFL Learning	Room 1 (174.2.01)
	104.	Margaretha Dharmayanti Harmanto	Autonomous Learning in Studying Accounting Using English: Learner Belief	
	105.	Takanori Omura	A Study of Self-Esteem of University Students in the Content-Based Program in Japan	Room 2 (174.2.02)
	106.	Robert Pluck	Possible Ways to Respond to Language Anxiety	
	107.	Amrin Saragih, Anggraini Thesisia Saragih, Nora Ronita Dewi	Learning Discourse Analysis by Applying Metaphorically-Based Materials	Room 3 (174.2.03)
	108.	Parveen Begum	CLIL for Young English Language Learners in Japan	
	109.	Ruruh Mindari	Introducing Local Wisdom to the Young Generation through International Language Teaching	Room 4 (174.2.12)
	110.	Gabby Maureen Pricilia	The Using of Local Wisdom based Learning Model on Students' Writing Ability in Institut Pendidikan Tapanuli Selatan	
	111.	Mansour Amini	Task-based Language Teaching in Translation and Interpreting Training	Room 5 (174.2.13)
	112.	Adam Anshori	Using Role-Play in Teaching Translation	
	113.	Andrew Boon	Promoting Learner Global Competence in the English Classroom	Room 6 (174.2.14)
	114.	Andriyani Marentek	Teachers in North Sulawesi Perceptions towards the Use of English as an International Lingua Franca	
	115.	Feny Martina, Valisneria Utami	Implementing Flashcard Peer Tutoring to Advance Students' Sustainable Self Esteem (Classroom Action Research in an EFL Young Learners' Speaking Class)	Room 7 (174.2.18)

Fri, 8/9/2019	ACTIVITIES			VENUE
116.	Desri Maria Sumbayak	Cartoon Movie Dubbing: Acting as Actors and Actresses in Large Speaking Class in the Indonesian context.		
117.	Siti Rohani, S.Pd., M.Pd., Ph.D.	Shift of Intercultural Communicative Competence Experienced by International Students	Room 8 (174.2.19)	
118.	Irpan Apendi Batubara	Backward Design: Proposing EFL Curriculum which Accommodates User's Need		
119.	Kurniawan	The Use of Mobile Texting in Everyday Communication: An Implication for New Language and Culture	Room 9 (174.2.20)	
120.	Yohana Ika Harnita Sari	A Study on Students' Essays (Mini-Magazine) Using Critical Discourse Analysis (CDA) Dimensions		
121.	Sholihatul Hamidah Daulay	Teaching Writing Recount Text trough Quick on the Draw Strategy	Room 10 (174.2.21)	
122.	Flora Nainggolan	Modified Three-Step-Interview (TSI) as the Effective Brainstorming Technique in the Pre-writing Process in Foreign Language Setting		
123.	Jumariati, Rusmanayanti Asmi	EFL Teachers' Classroom Assessment Literacy: Between Reality And Expectation	Room 11 (174.3.01)	
124.	Fadlia, S.S., M.Ed	Active Learning Paradigm on Teachers' and Students' Understanding		
125.	Haya Haratikka	Students' Motivation in Learning English Using Hello English Application: A Case Study of Management Study Program Students	Room 12 (174.3.02)	
126.	Herland Franley Manalu	The Effective of Edmodo Usage in English Learning for English Literature Students at Bangka Belitung		
127.	Abdul Kamaruddin	Teaching Vocabulary to Young Learners Using Realia	Room 13 (174.3.03)	
128.	Syamsul Bahri, Meisuri, Masitowarni Siregar	Increasing the Student's English Competence by Using Website-Based Authentic Assessment in Drama Course		
129.	Nurhalimah	A Semantic Analysis on the Students Ability to Identify the Icons and Symbols in the Second Year at MTS Al Ulum 2019/2020	Room 14 (174.3.10)	
130.	RM Rizky Wirabrata	The Appropriateness of Ulangan Umum Bersama and Ulangan Tengah Semester Tests with Basic Competences and Indicators		
131.	Sari Diana, Tuti Hidayati, Erizar	Cultural Contents in an English as a Foreign Language (EFL) Textbook for Senior High School in Indonesia	Room 15 (174.3.11)	
132.	Dian Novita Dewi	Developing Teaching Material Based Local Content for Freshmen of UPW Department Merdeka University Malang		
133.	Nur Fatimah	Promoting Extensive Reading for Young Learners in the Industrial Revolution 4.0	Room 16 (174.3.12)	
134.	Johanes Leonardi Taloko, Vincentia SHS, Manfredus Muliamarfan	Preparing Students' Reading Ability For Ir 4.0: Understanding Their Most Problematic Micro Skills		

Fri, 8/9/2019	ACTIVITIES		VENUE
		Mbangur	
	135.	Noni Agustina	The Subtitling Strategies Used in Indonesian Film
	136.	Amanaturrohmah	Is local language allowed in EFL classroom?
	137.	Andrew Nowlan	Japanese Student Perceptions on Learning Global English and Culture in ASEAN
	138.	Rika Mutiara	English Department Students' Identities : A Narrative Inquiry Study
	139.	Ahmad Idris Asmaradhani	Contrastive Investigation of Indonesian and English Phonemes for Designing Materials of Pronunciation Practice
	140.	Supeno	A Phonological Investigation of How Indonesian Students Mispronounce English Words.

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**Day 3  
Saturday, August 10, 2019**

Sat, 8/10/2019	ACTIVITIES			VENUE
<b>08:00 – 09:00</b>	<b>Parallel Sessions 5</b>			Gd. Pascasarjana
	141.	Harumi Manik Ayu Yamin	Reflection as an Assessment Tool for Public Speaking Students	Room 1 (174.2.01)
	142.	Fikri Asih Wigati	The Trend Analysis Of English For Specific Purpose For Employees In An Industrial City In Indonesia	
	143.	Sisilia Setiawati Halimi	Assessing a Big Number of Students: How to Reduce Subjectivity?	Room 2 (174.2.02)
	144.	Desvalini Anwar	Teaching English Literature for Life in the Era 4.0	
	145.	Refnaldi, Mukhaiyar	Grammatical Subjects in the Introduction Section of Research Articles Written by Undergraduate EFL Students	Room 3 (174.2.03)
	146.	Shanty A.Y.P.S Duwila Ari Astutik	The Post-modification of Noun Phrase Types and Distribution on Abstracts of Local and International Journal Articles	
	147.	Sitti Fatimah	Exploring Collaborative Learning Activities through MoE in Engaging EFL Learners and Diminishing their Language and Anxiety	Room 4 (174.2.12)
	148.	Hasmidar Marpaung,S.Pd.,MM	Applying 3S Method in School Environment to Improve SMP 8 Sibolga Students' Attitude	
	149.	Ika Erawati	Engineering Students' Perspective of Integrating Educational Technology in English Classroom for Industrial Revolution 4.0	Room 5 (174.2.13)
	150.	Winda Syafitri	Using Content Based Intensive Reading and Online Extensive Reading to Improve Reading Achievements of Students in English language Education Department	
	151.	Dr. Masitowarni, M. Ed	Students' Use of Translation in Language Learning	Room 6 (174.2.14)
	152.	Veni Roza	ICT in the Teaching of Grammar to Embrace IR4.0 in Higher Education: A Case Study at Grammar Foundation Class	
	153.	Yenita Uswar, Dina Irmayanti Harahap, Firdayanti Firdaus	Learning English through Traditional Minang Food in Ecolinguistic	Room 7 (174.2.18)
	154.	Maria Olivia Christina Sianipar	Coining New Words in Ecolinguistics	
	155.	Rahmah Fithriani	Creative Writing in Indonesian EFL Context: Students' Writing Strategies in Poetry Writing	Room 8 (174.2.19)
156.	Winda Setiasari, Juli Rachmadani,	Stimulating Students' Writing Practice through Online Poetry		

Sat, 8/10/2019	ACTIVITIES		VENUE
	Widya Andayani		
157.	Fitrawati, S.S. M.Pd	High Order Thinking Skills-Based Questions Pictured in the Test Items Developed by Senior High School English Teachers in Padang	Room 9 (174.2.20)
158.	Rugun Rena Astuti Siahaan	Teaching English for Young Learners by Using Cambly Application	
159.	Togi Bertuah Silalahi	The Effect of Free Topic and Students Interest in Writing Descriptive Text Skill Achievement of Grade XII TKJ SMK Indonesia Membangun	Room 10 (174.2.21)
160.	Nurmayana	The Effect of Extrovert and Introvert Personality and Students Achievement in Writing Recount Text through Jigsaw	
161.	Husnawati	Students' Perception Toward The Implementation Of Audio Visual Media In EFL Classroom	Room 11 (174.3.01)
162.	Utami Dewi	Students' Perceptions: The Application of Writing Process Approach in EFL Writing Class	
163.	Erikson Simbolon	Management and Interaction of Students in Classes	Room 12 (174.3.02)
164.	Muhammad Hardi, Nur Shabrina Hasan, Rahayu Ningsih, Risman Lubis	Students' Worksheet: Descriptive Through CTL	
165.	Jupriaman, S.Pd.,M.Hum.	The Influence of Using Audio Visual Media on Students' Speaking Ability at SMK Negeri I Rantau Utara Kabupaten Labuhan Batu	Room 13 (174.3.03)
166.	Bertaria Sohnata Hutauruk, Rita Clara	Error Analysis of EFL Students in Writing a Composition at FKIP UHN Pematang Siantar	
167.	Amelia Fitrika Sitepu	The Effect of Top-Down and Bottom-Up Strategies on Students' Listening Comprehension	Room 14 (174.3.10)
168.	Dian Novita	Implementation of Blended Learning to the Proficiency of Speaking Achievement in Social Science Students Grade XII SMA Negeri 3 Medan	
169.	Dina Maryadi Nasution	The Effect of Brains Writing Strategy and Students' Motivation on Students Writing Skill	Room 15 (174.3.11)
170.	Nadya Nurfadilah	The Effect of Using Inductive Approach and Motivation on Students Writing Skills Achievement in SMA Negeri 3 Medan	
171.	Julianti, Nenglis S. Lumbangaol, Rasmita br Karo, Roudhotul Jannah Panjaitan	Overcoming Students' Silence in EFL Classroom at Second Semester of Undergraduate Level	Room 16 (174.3.12)
172.	Sudarti Rahayu Ningsih Siti Aisyah Ginting	Javanese Addressing Terms Maintenance in Bukit Malintang	
173.	Bernieke Anggita Ristia Damanik, Partohap Saut Raja Sihombing, Bonari Tambunan	Teaching of Procedure and Description Texts on Local Wisdom of the Simalungun Traditional Food Called Dayok Binatur	Room 17 (174.3.14)

Sat, 8/10/2019	ACTIVITIES			VENUE
174.	Mirwana Siska	The Effect of Pictures Series and Students' Motivation on Writing Narrative Text in SD Swasta Islam Azizi		
175.	Wiwien Pratiwi Harsa	The Effect of English Audio Media and Motivation on the Student's Listening Achievement in SMK Dwiwarna Medan	Room 18 (174.3.14A)	
176.	Lenni Arta F S Sinaga	The Efforts to Improving Intelligence Using the Mass Media as a Smart Intelligent Construction		
177.	Nazlah Syahaf Nasution	The Effect of Role Play Teaching Method and Motivation on Students Speaking Skills Achievement in SMA Negeri 3 Medan		Room 19 (174.3.16)
178.	Irma Khoirot Daulay, Nurmahyuni Asrul	The Effect of Using Guessing Game Media Themed Local Tourism on Students' Achievement in Writing Descriptive Text		
179.	Anita Basrah Tambak, AstariRara Sandy Ella Marissa Pardede, Nurhamdiah Sipahutar, Nurlaila Afni Lubis	The Effect of Critical Reading and Problem Solving Strategies on the Students' Ability to Comprehend Based-Genre Reading Text at MTSN 02 Medan	Room 20 (174.3.17)	
180.	Neneng Nurhamidah, S.Pd.	The Effect of Interest on Students' Achievement in Reading Comprehension		
181.	Haris Tamimi	Interpersonal Function in Tourism Guide Book	Room 21 (174.3.18)	
182.	Rina Octavia Simarmata, Anita Sitanggang,	An Analysis of Students' Language Attitudes toward Written Slang in Popular Social Media Interaction of Facebook and Instagram		
183.	Atiqah Naisyah	Primary Students' Writing Descriptive Text through Applying Picture and Word Webbing Technique	Room 22 (174.3.19)	
184.	Fitri Anisah Sitorus	Developing Kamishibai Media for Writing Narrative Text at Junior High School		
185.	Purbatua Manurung	The Instructional Process Integrated with Character Education at Islamic Junior High School Raudhatul Hasanah Paya Bundung Medan North Sumatera	Room 23 (174.3.07)	
186.	Mega Williandani, Mey Ramenawati Silalahi, Mutiara Aisyah, Wilda Novri Anisah Sofia Rahmah	G-C in EFL Millennial Class		
187.	Rini Fadhilah Putri	Digital Based Learning in Improving Students' Speaking Fluency Skill	Room 24 (174.3.08)	
188.	Rizka Sari	Effect of Cooperative Learning in Jigsaw Model and Motivation on the Students Speaking Skill		
189.	Wirna Astuti Rajagukguk	The Effect Of Using Communicative Language Teaching Method To The Dialogue On The Students' Speaking Achievement	Room 25 (45.2.04)	
190.	Dumaris E. Silalahi	Blended Culture Model At English Teaching And Learning At Nommensen University		
191.	Meisuri	A Micro-Unit-Learning-Based Module Design: A New Old Concept To put out to Instructional Construction	Room 26 (45.2.04)	

Sat, 8/10/2019	ACTIVITIES		VENUE	
	192.	Eunike Br. Tarigan, S.Pd.	Improving Students' English Vocabularies through Baikko Language Approach	
	193.	Dr. Isda Pramuniati, M. Hum Dr. Marice, M. Hum	Grammatical Error Analysis in Learning French Writing in <i>Hellotalk</i>	Room 27 (45.2.05)
	194.	Hesti Fibriasari, Nurilam Harianja, Tengku Ratna Soraya, Syarifah Tanjung	The Utilization of TV5MONDE WEB as a Learning Media of Listening French in the Era of Industrial Revolution 4.0	
	195.	Rahmad Husein, Indra Hartoyo	EYL Teachers' Professional Development in Response to IR 4.0	Room 28 (45.2.07)
	196.	Anni Holila Pulungan, Rahmad Husein	Developing Students' Worksheet Based on Task Based Language Teaching on Curriculum and Textbook Analysis	
	197.	Prof. Sumarsih, M. Pd	Toba Batak Language Variation in Samosir	Room 29 (45.2.09)
	198.	Gabrielle Garfunkel	Developing Literacy Skills in LL SIFE in Preparation for HSE Examinations	
	199.	Anna Riana Suryanti Tambunan, Sitti Nurfaidah, Fauziah Khairani Lubis	Students' Perceptions of E-Learning in Higher Education	Room 30 (45.2.10)
	200.	Maya Oktora, Marisi Debora	Indonesian EFL Students' Perception on Written Corrective Feedback	
	201.	Fahri Haswani, Ade Aini Nuran	Young Children English Vocabulary Learning through Recycled Material Crafting	Room 31 (45.2.12)
	202.	Rika Julia	The Students' High Order Thinking Skills (HOTS) in Writing Essay at English Education Program of Unimed	
	203.	Farida Hanim Saragih, Rafika Dewi, Puan Suri Mira	Developing Teaching Materials of Contextual Oral Language Skills Based on Digital Media Narrator's Voice.	Room 32 (45.2.13)
	204.	Nora Ronita Dewi Anggraini Thesisia Saragih	Teachers' Difficulties in Constructing Cognitive And Psychomotoric Domain of HOTS Indicator For Receptive Skills	
	205.	Christine Helena Natalia Khairunnisa Batubara	Peer Feedback Technique on The Students' Writing Skill at STIKES Siti Hajar Medan	Room 33
	206.	Issy Yuliasri	The quality of Teacher-developed English Tests for Central Java Senior High Schools	
<b>09:10 – 09:40</b>	<b>Featured Speakers</b>			Gd. Pascasarjana Ruang Sidang Lt. 4
	-	<b>Tecnam Yoon (KATE)</b>  <b>Moderator:</b> Harumi Manik Ayu Yamin, S. Hum., M. Hum	Designing CLT class using Digital textbook and AI-gadgets	
<b>09:10– 10:10</b>	<b>Plenary Speaker Session 5</b>			

Sat, 8/10/2019	ACTIVITIES	VENUE
	<p><b>Prof. Dr. Richmond Stroupe (Soka University)</b> Meeting the Needs of Diverse Students: What Can We Learn from the Indonesian Context?</p> <p><b>Moderator: Prof. Dr. M. Zaim, M. Hum.</b></p>	Auditorium
	<p><b>Pauline Jones, Ph.D.</b> (Wollongong University) Multiliteracies: The promises and challenges of Digital Technology for Fostering Literacy in Curriculum Disciplines</p> <p><b>Moderator: Sisilia Setiawati Halimi, Ph. D</b></p>	Auditorium FMIPA
10:10 – 10:25	Coffee Break	Auditorium
10:25 - 11:25	Closing Ceremony	Auditorium
11:25 - 12:25	Check-out Hotel	Emerald